

ARCHITECT

BTL Architects, Inc. is a Chicago-based architectural consulting firm that is focused on extending the useful lives, and improving the performance of, buildings throughout Illinois - bringing them **back to life**. At BTL Architects we are passionate about designing for beauty, durability, and long-term performance. We offer a full range of architectural services - and specialize in the evaluation, renovation, and repair of primarily building enclosures of existing buildings.

Job Overview

BTL Architects, Inc. is seeking candidates with experience ranging from entry level, mid-level to senior level, who are looking to join our dynamic and growing team in Chicago. The ideal candidate will possess an entrepreneurial spirit and a desire to specialize in the evaluation, renovation, and repair of architectural aspects of existing buildings. They will work on a variety of projects that include restoring and revitalizing historic buildings, adaptive reuse for buildings that are no longer in use, and preserving the architectural character of iconic structures. Architects will be required to:

- Manage multiple projects simultaneously.
- Perform building assessments.
- Conduct façade inspections performed from pipe scaffolding, suspended scaffolding, and rented man lifts.
- Develop scope of work for repairs/restoration and prepare project specifications and final reports.
- Review drawings prepared by others.
- Report directly to the firm founder and principal.

Job Requirements

Architect candidates should have an understanding of architectural history, technical knowledge of construction materials and the following skills and abilities:

- Strong technical writing and communication skills.
- Excellent organizational and project management skills.
- Ability to efficiently work on projects independently or as part of a team.
- Ability to read and interpret architectural plans, specifications, and construction documents.

- Ability to adapt to changing project task schedules, and to work on multiple concurrent projects.
- Ability to measure, field sketch and photograph existing conditions of buildings.
- Knowledge of construction techniques and building codes.
- Knowledge of exterior façade repair and restoration work a plus.
- Proficiency in AutoCAD, SketchUp, and other design software. Candidate should be able to produce a coherent set of drawings with minimal supervision.
- Physical ability to stand and walk for extended periods of time (4+ hours), ability to crouch, bend, kneel, climb ladders and/or pipe scaffolding.
- Technically creative and open-minded.

Education, Experience and Licensing Requirements

- Professional degree in architecture or engineering from an accredited institution.
- Licensed architect or engineer preferred.
- Five (5) years of experience preferred. All ranges of experience will be considered.
- Preferred experience in building enclosure assessment and repair, building restoration, adaptive reuse, or historic preservation.
- Experience working with preservation organizations, local landmarks commissions, and state historic preservation offices.
- Must have a valid driver license and access to an insured vehicle for site visits.

Salary Range and Benefits:

- The salary for this position will be commensurate with the candidate's experience and qualifications, ranging from \$40,000/per year for intern/entry level to \$120,000 per year for senior level.
- Hybrid work environment with partial remote work.
- 401k retirement savings with firm matching on employee contributions.
- Paid time off for sick days, family matters
- Paid professional development support.
- Paid professional license, training, and exam fees.
- Paid time and fees for professional organization participation.

We are an equal opportunity employer and value diversity at our company. We do not discriminate on the basis of race, religion, color, national origin, gender, sexual orientation, age, marital status, veteran status, or disability status.

Submit cover letter and resume by email to dgustitus@btlarchitects.com.